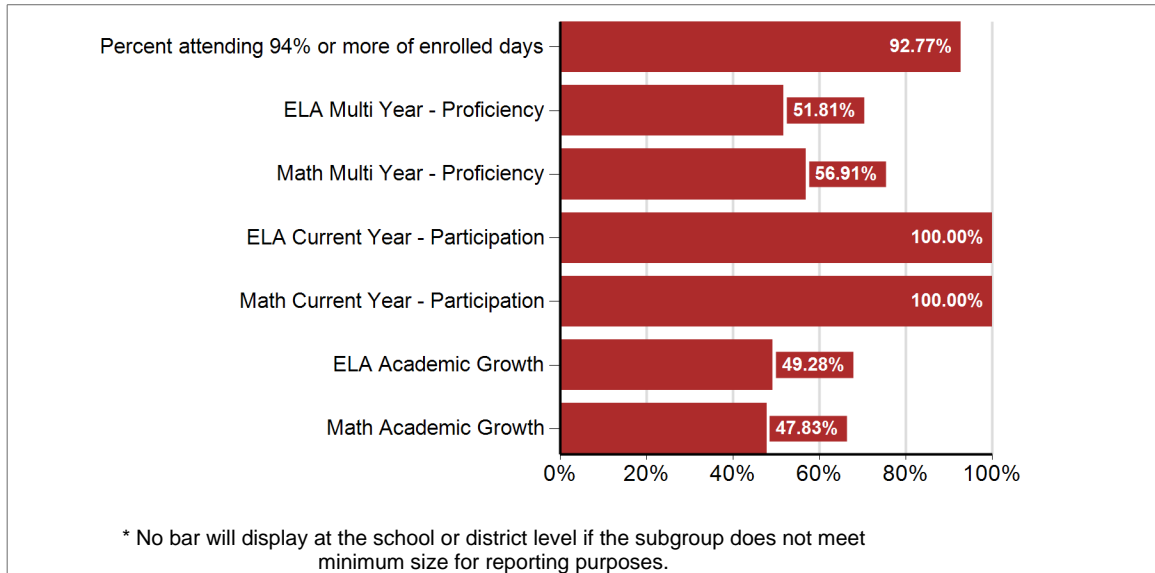


**Canton 41-1 | Lawrence Elementary - 02**

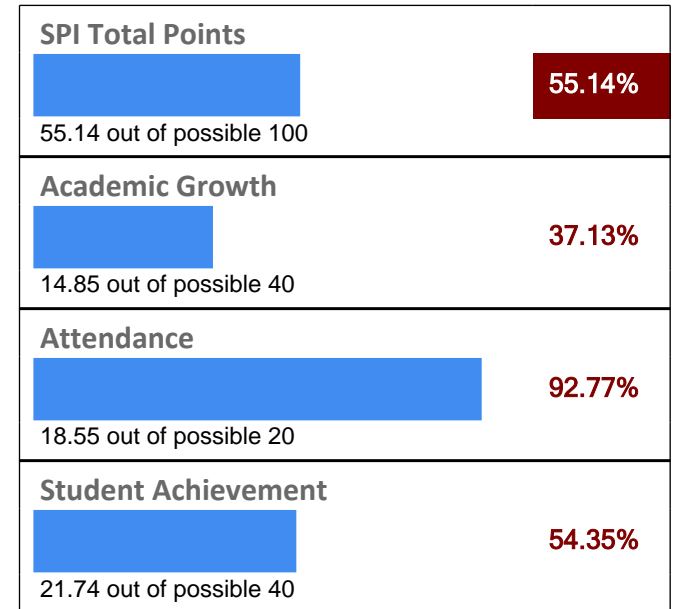
**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**



Canton 41-1 | Lawrence Elementary - 02

Staffing

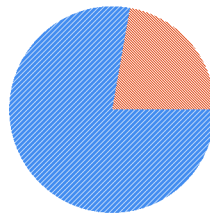
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	26.5
Average Years of Experience	10
Percent with Three or Fewer Yrs of Exp.	21.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

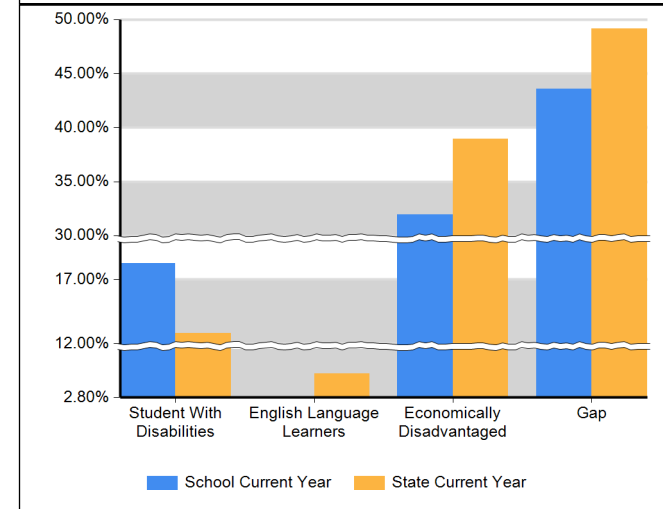
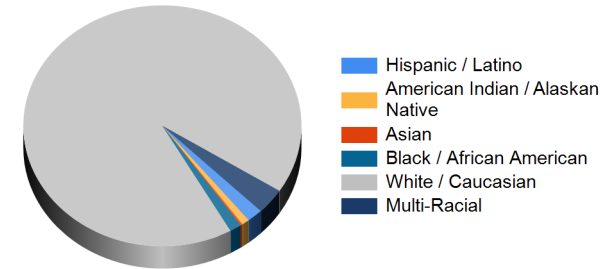
Degrees Earned for Instructional Staff

Bachelors - 77.78%
Doctorate - 0.00%
Masters - 22.22%
Specialist - 0.00%



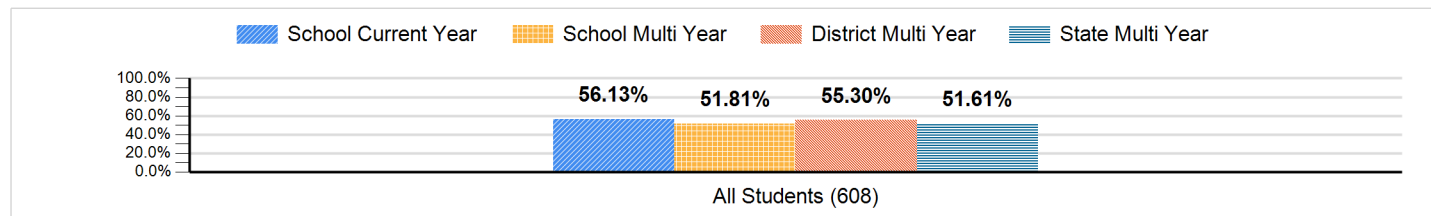
Student Population

Race/Ethnicity  
Percent of Student Population



**Canton 41-1 | Lawrence Elementary - 02**

**Student Achievement: ELA Multi Year - Proficiency**



**Student Achievement: ELA Multi Year - Proficiency - Data Matrix**

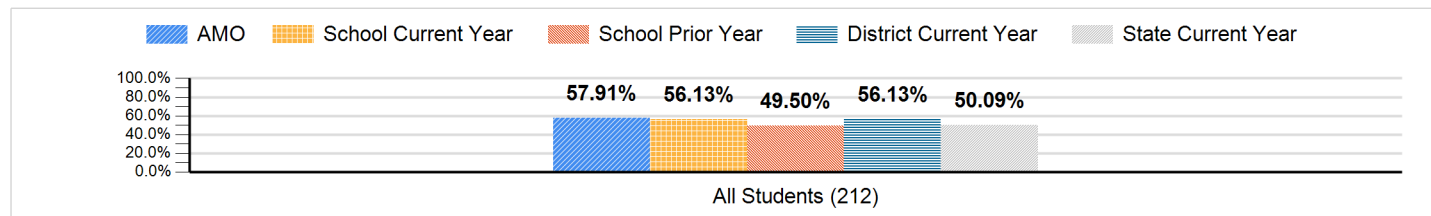
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	608	56.13	51.81	55.30	51.61
Hispanic / Latino	13	*	69.23	65.38	36.83
American Indian / Alaskan Native*	*	*	*	41.67	21.74
Asian*	*	*	*	81.82	47.45
Black / African American*	*	*	*	21.43	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	566	55.90	52.30	55.59	57.94
Multi-Racial	15	*	26.67	43.48	46.30
Student With Disabilities	121	20.00	25.62	20.96	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	201	37.50	35.32	38.19	34.97
Female	292	60.61	54.45	58.48	57.57
Male	316	52.21	49.37	52.25	45.95
Migrant*	*	*	*	*	14.06
Gap	275	38.04	36.00	35.06	34.54
Non-Gap	333	70.00	64.86	68.69	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1 | Lawrence Elementary - 02**

**Student Achievement: ELA Current Year - Proficiency**



**Student Achievement: ELA Current Year - Proficiency - Data Matrix**

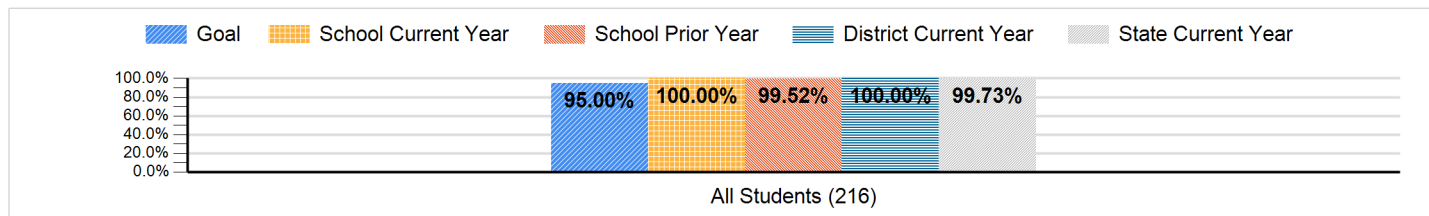
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	212	57.91	56.13	49.50	56.13	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	195	59.03	55.90	49.74	55.90	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	35	42.59	20.00	25.58	20.00	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	72	48.81	37.50	29.51	37.50	33.94
Female	99	60.00	60.61	51.06	60.61	54.24
Male	113	55.74	52.21	48.15	52.21	46.13
Migrant*	*	*	*	*	*	14.89
Gap	92	48.78	38.04	31.46	38.04	34.20
Non-Gap	120	66.66	70.00	63.72	70.00	68.01

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

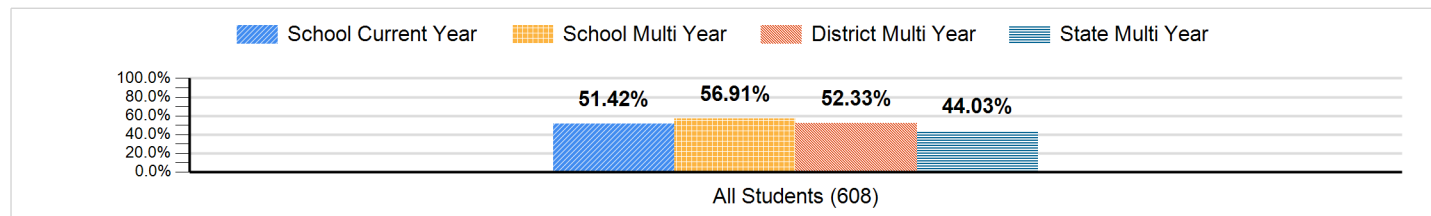
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	216	95.00	100.00	99.52	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	199	95.00	100.00	99.49	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	35	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	74	95.00	100.00	100.00	100.00	99.66
Female	101	95.00	100.00	98.98	100.00	99.80
Male	115	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	94	95.00	100.00	100.00	100.00	99.62
Non-Gap	122	95.00	100.00	99.13	100.00	99.85

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1 | Lawrence Elementary - 02**

**Student Achievement: Math Multi Year - Proficiency**



**Student Achievement: Math Multi Year - Proficiency - Data Matrix**

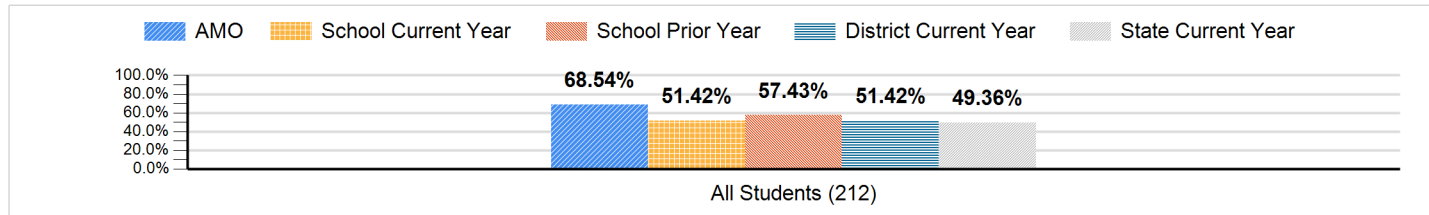
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	608	51.42	56.91	52.33	44.03
Hispanic / Latino	13	*	76.92	73.08	28.11
American Indian / Alaskan Native*	*	*	*	41.67	14.72
Asian*	*	*	*	33.33	41.69
Black / African American*	*	*	*	14.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	566	52.31	57.42	52.70	50.38
Multi-Racial	15	*	33.33	47.83	38.67
Student With Disabilities	121	17.14	31.40	21.05	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	201	33.33	45.27	40.11	28.06
Female	292	55.56	56.16	50.08	43.87
Male	316	47.79	57.59	54.49	44.19
Migrant*	*	*	*	*	9.28
Gap	275	34.78	44.73	36.21	28.14
Non-Gap	333	64.17	66.97	62.99	59.42

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1 | Lawrence Elementary - 02**

**Student Achievement: Math Current Year - Proficiency**



**Student Achievement: Math Current Year - Proficiency - Data Matrix**

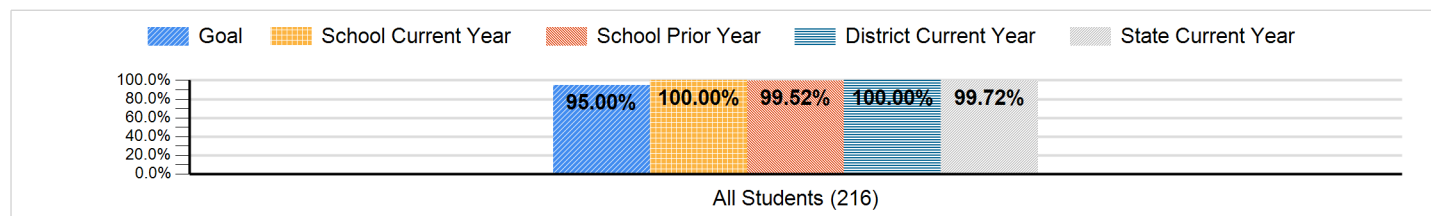
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	212	68.54	51.42	57.43	51.42	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	195	68.69	52.31	57.59	52.31	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	35	53.70	17.14	30.23	17.14	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	72	60.72	33.33	50.82	33.33	32.78
Female	99	67.50	55.56	52.13	55.56	47.80
Male	113	69.62	47.79	62.04	47.79	50.86
Migrant*	*	*	*	*	*	14.43
Gap	92	60.95	34.78	46.07	34.78	33.66
Non-Gap	120	75.84	64.17	66.37	64.17	67.08

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	216	95.00	100.00	99.52	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	199	95.00	100.00	99.49	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	35	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	74	95.00	100.00	100.00	100.00	99.67
Female	101	95.00	100.00	98.98	100.00	99.80
Male	115	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	94	95.00	100.00	100.00	100.00	99.62
Non-Gap	122	95.00	100.00	99.13	100.00	99.83

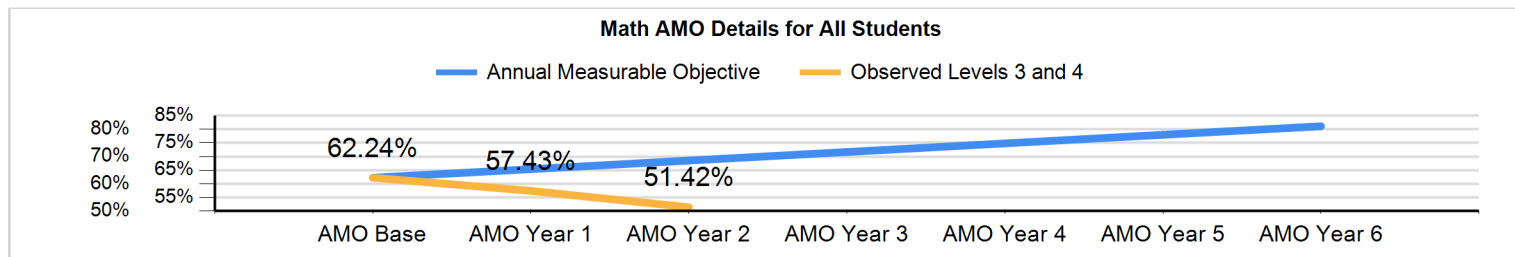
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Canton 41-1 | Lawrence Elementary - 02

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	62.24%	65.39 %	68.54 %	71.69 %	74.84 %	77.99 %	81.12 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	62.43%	65.56 %	68.69 %	71.82 %	74.95 %	78.08 %	81.22 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	52.86%	56.79 %	60.72 %	64.65 %	68.58 %	72.51 %	76.43 %

Other Groups

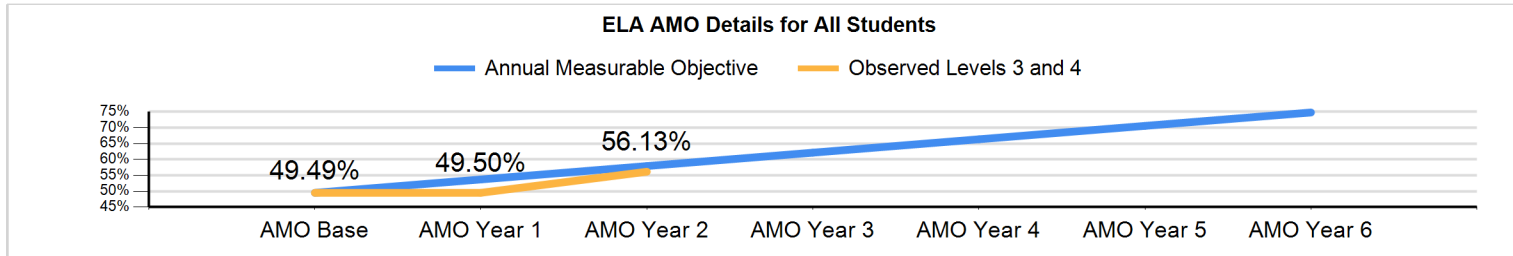
Female	2014-2015	61.00%	64.25 %	67.50 %	70.75 %	74.00 %	77.25 %	80.50 %
Male	2014-2015	63.54%	66.58 %	69.62 %	72.66 %	75.70 %	78.74 %	81.77 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	53.13%	57.04 %	60.95 %	64.86 %	68.77 %	72.68 %	76.57 %
Non-Gap	2014-2015	71.00%	73.42 %	75.84 %	78.26 %	80.68 %	83.10 %	85.50 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Canton 41-1 | Lawrence Elementary - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	49.49%	53.70 %	57.91 %	62.12 %	66.33 %	70.54 %	74.75 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.83%	54.93 %	59.03 %	63.13 %	67.23 %	71.33 %	75.42 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	31.11%	36.85 %	42.59 %	48.33 %	54.07 %	59.81 %	65.56 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	38.57%	43.69 %	48.81 %	53.93 %	59.05 %	64.17 %	69.29 %

Other Groups

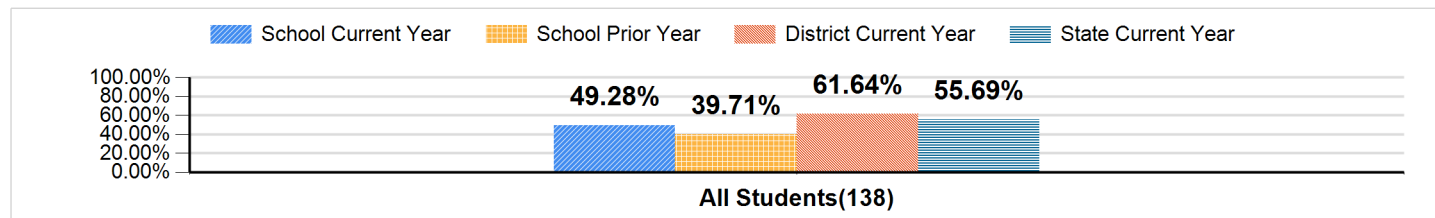
Female	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %
Male	2014-2015	46.88%	51.31 %	55.74 %	60.17 %	64.60 %	69.03 %	73.44 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.54%	43.66 %	48.78 %	53.90 %	59.02 %	64.14 %	69.27 %
Non-Gap	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

**Canton 41-1 | Lawrence Elementary - 02**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

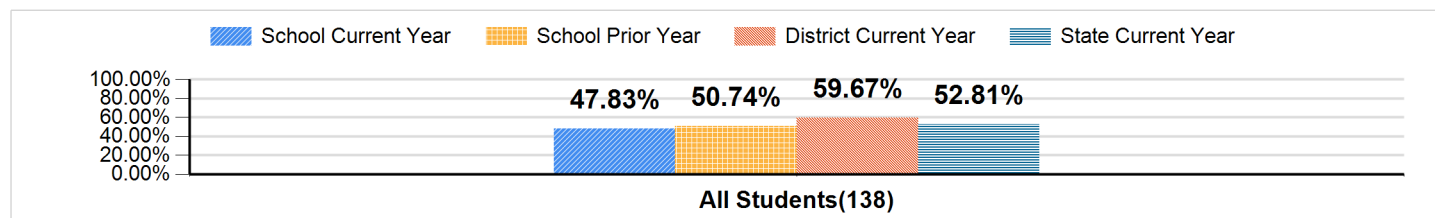
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	138	49.28	31.43	39.71	17.65	61.64	42.11	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	129	48.84	33.33	38.76	18.75	61.62	42.25	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	21	38.10	*	26.67	*	46.30	39.47	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	46	45.65	34.78	26.19	14.29	52.87	40.00	44.58	30.21
Female	63	57.14	25.00	39.06	6.67	68.97	51.61	60.41	35.50
Male	75	42.67	36.84	40.28	26.32	55.00	35.56	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	58	44.83	31.03	27.12	9.52	50.81	40.74	44.21	30.07
Non-Gap	80	52.50	33.33	49.35	30.77	69.06	45.45	66.71	42.53

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

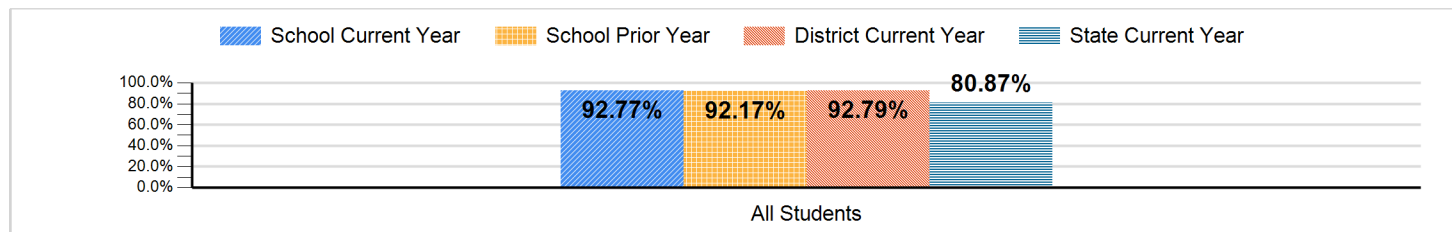
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	138	47.83	20.00	50.74	38.24	59.67	27.63	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	129	48.84	21.21	51.94	40.63	60.56	28.57	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	21	23.81	*	33.33	*	33.33	19.44	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	46	36.96	15.00	45.24	23.08	47.13	23.53	41.18	29.54
Female	63	52.38	26.67	40.63	26.32	60.00	26.32	53.50	33.59
Male	75	44.00	15.00	59.72	53.33	59.38	28.95	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	58	36.21	12.00	40.68	20.00	43.55	21.43	41.30	29.93
Non-Gap	80	56.25	40.00	58.44	64.29	70.72	45.00	63.91	42.72

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Lawrence Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	429	92.77	92.17	92.79	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	395	93.42	93.15	93.43	87.13
Multi-Racial	15	80.00	80.00	80.00	74.44
Student With Disabilities	76	90.79	89.53	90.79	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	147	89.80	84.93	89.86	69.98
Female	205	94.63	92.82	94.66	80.65
Male	224	91.07	91.60	91.07	81.08
Migrant	*	*	*	*	85.80
Gap	191	90.58	88.56	90.63	72.72
Non-Gap	238	94.54	95.12	94.54	91.28

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1 | Lawrence Elementary - 02**

**All Assessed: ELA All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	216	22.69	21.76	37.04	18.52	0.00	0.00	22.01	28.23	34.45	14.83	0.48	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	199	22.61	22.11	36.18	19.10	0.00	0.00	21.83	28.43	35.53	13.71	0.51	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	68.57	11.43	11.43	8.57	0.00	0.00	54.55	20.45	15.91	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	74	36.49	25.68	32.43	5.41	0.00	0.00	31.82	37.88	24.24	6.06	0.00	0.00
Female	101	18.81	21.78	34.65	24.75	0.00	0.00	19.39	29.59	32.65	17.35	1.02	0.00
Male	115	26.09	21.74	39.13	13.04	0.00	0.00	24.32	27.03	36.04	12.61	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	39.36	22.34	30.85	7.45	0.00	0.00	36.17	31.91	23.40	8.51	0.00	0.00
Non-Gap	122	9.84	21.31	41.80	27.05	0.00	0.00	10.43	25.22	43.48	20.00	0.87	0.00

Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.58	21.66	37.33	18.43	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	22.50	22.00	36.50	19.00	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	68.57	11.43	11.43	8.57	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	36.00	25.33	33.33	5.33	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	18.63	21.57	35.29	24.51	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	26.09	21.74	39.13	13.04	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	38.95	22.11	31.58	7.37	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	9.84	21.31	41.80	27.05	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

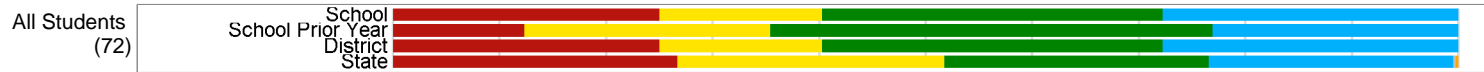
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Canton 41-1 | Lawrence Elementary - 02**

**All Assessed: ELA Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72	25.00	15.28	31.94	27.78	0.00	0.00	12.31	23.08	41.54	23.08	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	25.00	14.06	31.25	29.69	0.00	0.00	13.11	22.95	42.62	21.31	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	76.92	7.69	7.69	7.69	0.00	0.00	36.36	36.36	18.18	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	37.50	29.17	29.17	4.17	0.00	0.00	20.00	40.00	30.00	10.00	0.00	0.00
Female	36	22.22	11.11	27.78	38.89	0.00	0.00	7.14	17.86	46.43	28.57	0.00	0.00
Male	36	27.78	19.44	36.11	16.67	0.00	0.00	16.22	27.03	37.84	18.92	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	43.75	21.88	25.00	9.38	0.00	0.00	24.14	34.48	31.03	10.34	0.00	0.00
Non-Gap	40	10.00	10.00	37.50	42.50	0.00	0.00	2.78	13.89	50.00	33.33	0.00	0.00



Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	15.28	31.94	27.78	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.00	14.06	31.25	29.69	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	76.92	7.69	7.69	7.69	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	37.50	29.17	29.17	4.17	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	22.22	11.11	27.78	38.89	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	27.78	19.44	36.11	16.67	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	43.75	21.88	25.00	9.38	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	10.00	10.00	37.50	42.50	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

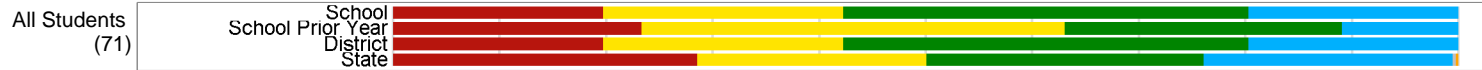
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Canton 41-1 | Lawrence Elementary - 02**

**All Assessed: ELA Grade 04**

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	19.72	22.54	38.03	19.72	0.00	0.00	23.29	39.73	26.03	10.96	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	21.21	24.24	34.85	19.70	0.00	0.00	21.74	39.13	27.54	11.59	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	50.00	22.22	16.67	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	30.43	13.04	47.83	8.70	0.00	0.00	37.04	44.44	18.52	0.00	0.00	0.00
Female	31	12.90	25.81	32.26	29.03	0.00	0.00	22.22	52.78	16.67	8.33	0.00	0.00
Male	40	25.00	20.00	42.50	12.50	0.00	0.00	24.32	27.03	35.14	13.51	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	35.71	10.71	46.43	7.14	0.00	0.00	36.84	39.47	18.42	5.26	0.00	0.00
Non-Gap	43	9.30	30.23	32.56	27.91	0.00	0.00	8.57	40.00	34.29	17.14	0.00	0.00

Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.72	22.54	38.03	19.72	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.21	24.24	34.85	19.70	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	30.43	13.04	47.83	8.70	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	12.90	25.81	32.26	29.03	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	25.00	20.00	42.50	12.50	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	35.71	10.71	46.43	7.14	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	9.30	30.23	32.56	27.91	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

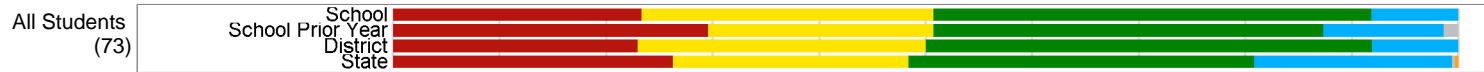
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Canton 41-1 | Lawrence Elementary - 02**

**All Assessed: ELA Grade 05**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73	23.29	27.40	41.10	8.22	0.00	0.00	29.58	21.13	36.62	11.27	1.41	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	21.74	27.54	42.03	8.70	0.00	0.00	29.85	22.39	37.31	8.96	1.49	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	53.85	23.08	7.69	15.38	0.00	0.00	73.33	6.67	13.33	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	40.74	33.33	22.22	3.70	0.00	0.00	36.84	26.32	26.32	10.53	0.00	0.00
Female	34	20.59	29.41	44.12	5.88	0.00	0.00	26.47	14.71	38.24	17.65	2.94	0.00
Male	39	25.64	25.64	38.46	10.26	0.00	0.00	32.43	27.03	35.14	5.41	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	38.24	32.35	23.53	5.88	0.00	0.00	48.15	18.52	22.22	11.11	0.00	0.00
Non-Gap	39	10.26	23.08	56.41	10.26	0.00	0.00	18.18	22.73	45.45	11.36	2.27	0.00

Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.97	27.03	41.89	8.11	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.43	27.14	42.86	8.57	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	53.85	23.08	7.69	15.38	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	39.29	32.14	25.00	3.57	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	20.00	28.57	45.71	5.71	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	25.64	25.64	38.46	10.26	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	37.14	31.43	25.71	5.71	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.26	23.08	56.41	10.26	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

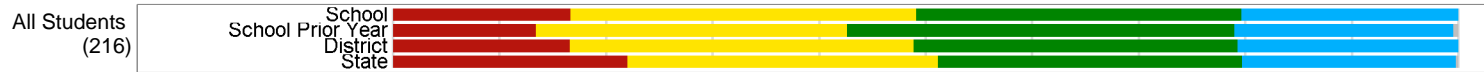
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Canton 41-1 | Lawrence Elementary - 02**

**All Assessed: Math All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	216	16.67	32.41	30.56	20.37	0.00	0.00	13.40	29.19	36.36	20.57	0.48	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	199	15.08	33.17	31.66	20.10	0.00	0.00	13.20	29.44	37.06	19.80	0.51	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	57.14	25.71	11.43	5.71	0.00	0.00	45.45	22.73	22.73	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	74	33.78	32.43	27.03	6.76	0.00	0.00	16.67	33.33	37.88	12.12	0.00	0.00
Female	101	16.83	28.71	33.66	20.79	0.00	0.00	16.33	31.63	30.61	20.41	1.02	0.00
Male	115	16.52	35.65	27.83	20.00	0.00	0.00	10.81	27.03	41.44	20.72	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	34.04	30.85	26.60	8.51	0.00	0.00	24.47	29.79	30.85	14.89	0.00	0.00
Non-Gap	122	3.28	33.61	33.61	29.51	0.00	0.00	4.35	28.70	40.87	25.22	0.87	0.00

Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.59	32.26	30.41	20.74	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	15.00	33.00	31.50	20.50	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	57.14	25.71	11.43	5.71	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	33.33	32.00	26.67	8.00	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	16.67	28.43	33.33	21.57	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	16.52	35.65	27.83	20.00	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	33.68	30.53	26.32	9.47	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	3.28	33.61	33.61	29.51	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

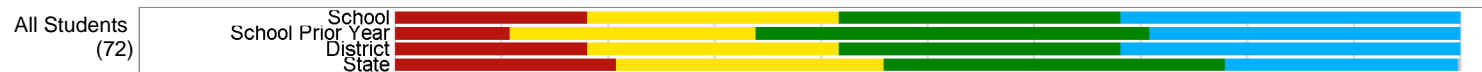
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Canton 41-1 | Lawrence Elementary - 02**

**All Assessed: Math Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72	18.06	23.61	26.39	31.94	0.00	0.00	10.77	23.08	36.92	29.23	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	14.06	25.00	28.13	32.81	0.00	0.00	11.48	22.95	39.34	26.23	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	69.23	15.38	7.69	7.69	0.00	0.00	45.45	18.18	9.09	27.27	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	37.50	29.17	29.17	4.17	0.00	0.00	15.00	40.00	25.00	20.00	0.00	0.00
Female	36	13.89	16.67	36.11	33.33	0.00	0.00	10.71	25.00	28.57	35.71	0.00	0.00
Male	36	22.22	30.56	16.67	30.56	0.00	0.00	10.81	21.62	43.24	24.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	40.63	25.00	25.00	9.38	0.00	0.00	20.69	31.03	20.69	27.59	0.00	0.00
Non-Gap	40	0.00	22.50	27.50	50.00	0.00	0.00	2.78	16.67	50.00	30.56	0.00	0.00



Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.06	23.61	26.39	31.94	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.06	25.00	28.13	32.81	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	69.23	15.38	7.69	7.69	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	37.50	29.17	29.17	4.17	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	13.89	16.67	36.11	33.33	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	22.22	30.56	16.67	30.56	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	40.63	25.00	25.00	9.38	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	0.00	22.50	27.50	50.00	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

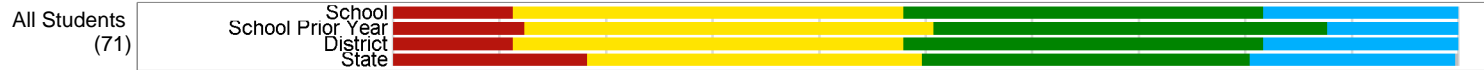
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Canton 41-1 | Lawrence Elementary - 02**

**All Assessed: Math Grade 04**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	11.27	36.62	33.80	18.31	0.00	0.00	12.33	38.36	36.99	12.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	12.12	36.36	34.85	16.67	0.00	0.00	11.59	39.13	36.23	13.04	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	33.33	38.89	22.22	5.56	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	26.09	39.13	26.09	8.70	0.00	0.00	14.81	37.04	40.74	7.41	0.00	0.00
Female	31	9.68	29.03	35.48	25.81	0.00	0.00	11.11	50.00	30.56	8.33	0.00	0.00
Male	40	12.50	42.50	32.50	12.50	0.00	0.00	13.51	27.03	43.24	16.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	25.00	42.86	25.00	7.14	0.00	0.00	18.42	39.47	34.21	7.89	0.00	0.00
Non-Gap	43	2.33	32.56	39.53	25.58	0.00	0.00	5.71	37.14	40.00	17.14	0.00	0.00

Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.27	36.62	33.80	18.31	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	12.12	36.36	34.85	16.67	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	26.09	39.13	26.09	8.70	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	9.68	29.03	35.48	25.81	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	12.50	42.50	32.50	12.50	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	25.00	42.86	25.00	7.14	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	2.33	32.56	39.53	25.58	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Canton 41-1 | Lawrence Elementary - 02**

**All Assessed: Math Grade 05**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73	20.55	36.99	31.51	10.96	0.00	0.00	16.90	25.35	35.21	21.13	1.41	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	18.84	37.68	31.88	11.59	0.00	0.00	16.42	25.37	35.82	20.90	1.49	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	46.15	30.77	15.38	7.69	0.00	0.00	60.00	6.67	33.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	37.04	29.63	25.93	7.41	0.00	0.00	21.05	21.05	47.37	10.53	0.00	0.00
Female	34	26.47	41.18	29.41	2.94	0.00	0.00	26.47	17.65	32.35	20.59	2.94	0.00
Male	39	15.38	33.33	33.33	17.95	0.00	0.00	8.11	32.43	37.84	21.62	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	35.29	26.47	29.41	8.82	0.00	0.00	37.04	14.81	37.04	11.11	0.00	0.00
Non-Gap	39	7.69	46.15	33.33	12.82	0.00	0.00	4.55	31.82	34.09	27.27	2.27	0.00

Canton 41-1 | Lawrence Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.27	36.49	31.08	12.16	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.57	37.14	31.43	12.86	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	46.15	30.77	15.38	7.69	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	35.71	28.57	25.00	10.71	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	25.71	40.00	28.57	5.71	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	15.38	33.33	33.33	17.95	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	34.29	25.71	28.57	11.43	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	7.69	46.15	33.33	12.82	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.